

UNIVERSITY OF BAGAMOYO



PROSPECTUS FOR THE ACADEMIC YEAR 2010/11

October 2010

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2.0 UB MANAGEMENT

The UB is a private university set to the target of integrated formation that aims at a holistic nurturance of a human being. To facilitate the task ahead the management has be well prepared and self motivated toward the mission and the vision of the UB. It is with this view that the UB University Council held its inception meeting on 15th February 2010 at LHRC Board Room. The following persons were appointed to take up top management positions in the prospective University.

2.1 LIST OF THE TOP MANAGEMENT TEAM

Chancellor	Rt. Rev. Bishop Elinaza Sendoro
Chairman of UB Council	Prof. Josaphat Kanywanyi
Vice Chancellor	Prof. Costa R. Mahalu
DVC-ARC	Prof. Gamaliel Mgongo Fimbo
DVC-PFA	Dr. Edmund Sengondo Mvungi
Mr. Ezekiel Masanja	Bursar

2.2 GUIDING PRINCIPLES OF UB

The UB is a university that has been established and founded on all legal grounds and principles. Therefore the overall structure is stipulated in the University Charter signed by the President of the United Republic of Tanzania. These principles will be safeguarded and administered accordingly in the established system.

2.3 UB ORGANS

UB is managed by organs that have been established by the University Charter. These Organs ensure good governance and their members represent diverse composition of a vibrant university community.

2.2.1 UB COUNCIL

This is the highest policy making organ of the University established under Article 4 of the Charter.

2.2.2 UB SENATE

This is the academic decision making body of the University. It is established by Article 5 of the Charter.

2.3 OPERATIONALIZATION OF THE UB

Day to day activities of the university shall flow on the overall structures of UB Colleges, Faculties, Schools and Boards. These Boards shall run the day to day academic affairs of the UB and shall be accountable to Senate and the Council. They are established pursuant to Article 7 of the Charter as campus colleges, Faculties and schools.

3.0 STRUCTURE OF THE UB

The general structure of the UB will flow as University, College, Faculty, School, Institute and Centre.

3.1 ACADEMIC PROGRAMMES OFFERED

These will include all programmes to be offered in the totality of the university components.

3.1.1 CERTIFICATES

- i. Certificate in Law and Governance
- ii. Certificate in Science with ICT and Governance
- iii. Certificate in Languages
- iv. Certificate in Communication Skills

3.1.2 DIPLOMAS

- i. Diploma in Law and Governance
- ii. Diploma in ICT and Governance
- iii. Diploma in applied sciences

3.1.3 HIGHER DIPLOMAS

- i. Post Graduate diploma in Law and Governance
- ii. Post Graduate Diploma in Science with ICT and Governance

3.1.4 BACHELOR'S DEGREES

- i. LL.B & Governance
- ii. BA Law & Governance
- iii. Bachelor in Science with ICT and Governance
- iv. BA Basic Science & Governance
- v. BA Basic Applied Sciences & Governance

3.1.5 MASTERS DEGREES

- i. LL.M and Governance
- ii. Masters in Science with ICT and Governance

3.1.6 PHD DEGREES

- i. Ph.D in Law and Governance
- ii. Ph.D in Science with ICT and Governance
- iii. Doctor of laws Degree with Governance

3.2 UB COLLEGE OF LAW AND GOVERNANCE

The College of Law and Governance offers, *inter alia*, professional LLB, LLM, and PhD. degrees. The College consists of three institutions namely; the Faculty of Law & Governance, the Institute of Human Rights & Governance and the Post Graduate School of Law & Governance.

3.2.1 FACULTY OF LAW & GOVERNANCE

The Faculty of Law & Governance of the UB College of Law & Governance offers the law undergraduate programme. Two undergraduate degree programmes are expected to be offered by this faculty which are the LLB & Governance and BA Law & Governance.

3.2.2 INSTITUTE OF HUMAN RIGHTS & GOVERNANCE

The Institute of Human Rights & Governance (IHRG) of the UB College of Law & Governance offers *inter alia*, non degree programmes such as Para-legal training, certificate in law, diploma in law and tailored training programmes in legal, human rights and governance fields *in tandem* with

- ii. no candidate shall be allowed to sit for a final examination in a course the candidate has not attended at least 2/3 of the lecture and seminar hours.

Failure to appear for a scheduled examination without a written permission of the Head of department, Dean or College Principal shall attract discontinuation from studies by the academic board of the Faculty, School, College or Senate on grounds of abscondment.

A student who has been discontinued for absconding from examination or course may apply for re-admission and the admission authorities may re-admit such student on payment of admission fees, settlement of any outstanding debts to the University and acceptance of any conditions laid down by the relevant academic board;

6.2 DETAILED EXAMINATION REGULATIONS

- i. Each course will be examined upon completion of requisite course units. The pass mark for each examinable course is 40%, which is graded as C.
- ii. Candidates shall be continuously assessed for examinable courses. The coursework will be generated from assignments, presentations, projects, reports, papers, quizzes, tests, etc. and will account for 40% of the final marks in each examinable course.
- iii. The University Examination at the end of each semester shall account for 60% of the total marks.
- iv. Candidates are required to pass the examination of each subject before proceeding to the next semester of study.
- v. A candidate may be allowed to take a supplementary examination in the failed course provided that the weighted average in all courses taken in that semester constitutes a GPA greater than or equal to 1.8. .
- vi. A candidate who fails to improve the GPA after supplementary examination results from 1.8 to 2.0 in any year of study may be allowed to repeat the year;
- vii. A candidate who obtains an aggregate GPA of 2.0 but fails in any course may be allowed to carry over the failed courses and such carried over courses must be passed in the subsequent year of study;

- viii. A pass in supplementary examination of score greater than or 40% shall be recorded as pass i.e. “C”.
- ix. No candidate shall be allowed to repeat the same year thrice.

6.3 THE GRADING SYSTEM

The University shall use a letter grading system as follows:

Grade	Score (%)	Points	Remarks
A	70-100	5	Excellent
B+	60-69	4	Very Good
B	50-59	3	Good
C	40-49	2	Pass
D	35-39	1	Fail
E	0-34	0	Absolute Fail

6.4 FINAL DEGREE CLASSIFICATION

- i. A candidate’s final standing in degree will be determined by the weighted average for all EXCEPT TWO SEMESTERS OF THE FIRST YEAR OF STUDY.
- ii. All degrees shall be classified as: First Class, Upper Second Class, Lower Second Class and Pass (Third Class)

The table below presents a key for categorization of the LL.B degree.

	First Class	Upper Second	Lower Second	Pass (Third)

Overall Average Grade	A	B+	B	C
Final GPA	4.4-5.0	3.5-4.3	2.7-3.4	2.0-2.6

The final GPA will be calculated as follows:

$$\text{GPA} = \frac{\text{CUMULATIVE GRADE POINTS ATTAINED (in 2nd, 3rd and 4th Year)}}{\text{TOTAL CREDIT POINTS TAKEN (in the 2nd, 3rd and 4th Year)}}$$

6.5 GRADUATION REQUIREMENTS

- i. In order to receive a Bachelors' degree the candidate must:
- ii. Have successfully completed all prescribed courses in the degree programme; and
- iii. Have fulfilled all other conditions prescribed by the University Senate including completion of payment of all tuition and other related fees.

7.0 DEGREE PROGRAMMES FOR THE COLLEGE OF LAW AND GOVERNANCE

7.1 INTRODUCTION

UB College of Law and Governance consists of three institutions namely; Faculty of Law and Governance, Institute of Human Rights and Governance and the Post Graduate School of Law and Governance. Faculty of Law offers two professional qualifying undergraduate programmes namely LLB & Governance and BA Law & Governance. The Post Graduate School of Law offers Masters of Law & Governance, MA Law & Governance, PhD in Law and Governance and PhD in Arts with Law & Governance.

The Institute of Human Rights and Governance [IHRG] gives students an opportunity to study Human Rights law in an all round socio-economic context and also prepares them to play leadership role in their societies. The UB IHRG offers non degree academic courses leading to Certificate in Law, Diploma in Law, paralegal training and has scores of years of experience in legal aid and outreach services, the latter that include research and civic education.

The faculty at UB College of Law and Governance consists of a pool of well rounded up and experienced professors supported by a large number of

8.4.3 THIRD YEAR (CORE COURSES)

SEMESTER FIVE

Course	Code	Course Name	Duration	Units
LW	300	Jurisprudence I	15 weeks	3 units
LW	301	Public International Law	15 weeks	3 units
LW	302	Law of Evidence I	15 weeks	3 units
LW	303	Social Ethics	15 weeks	3 units
LW	304	Research Methodology	15 weeks	3 units
LW	305	Criminal Procedure	15 Weeks	3 Units
EL	397	English Course IV	15 Weeks	3 Units

Options: In semester five a candidate must take at least one (1) course from the list of options.

Option 1: 15 weeks; 3 units

SEMESTER SIX

Course	Code	Course Name	Duration	Units
LW	320	Jurisprudence II	15 Weeks	3 Units
LW	321	Labour law	15 Weeks	3 Units
LW	322	Law of Evidence II	15 Weeks	3 Units
LW	323	Legal Writing and Drafting	15 Weeks	3 Units
LW	324	Legal Ethics	15 Weeks	3 Units
LW	325	Environmental Law	15 Weeks	3 Units
EL	326	English Course IV	15 Weeks	3 Units

Options: In semester six a candidate must take at least one (1) course from the list of options.

Option 1: 15 weeks 3 units

Total minimum credits for Third Year: 42 units

8.4.4 FOURTH YEAR (CORE COURSES)

SEMESTER SEVEN

Course	Code	Course Name	Duration	Units
LW	400	Civil Procedure I	15 Weeks	3 Units
LW	401	LLB Dissertation	30 Weeks	6 Units
LW	402	Local Government Law	15 Weeks	3 Units
CL	403	Communication Skills I	15 Weeks	3 Units

During semester VII a student must take at least three (3) courses from the list of options

Option 1	15 weeks;	3 units
Option 2	15 weeks;	3 units
Option 3	15 weeks	3 units

SEMESTER EIGHT

Course	Code	Course Name	Duration	Units
LW	404	Civil Procedure II	15 Weeks	3 Units
LW	405	ADR	15 Weeks	3 Units
LW	406	Social Security Law	15 Weeks	3 Units
LW	401	LLB Dissertation	30 Weeks	6 Units
CL	407	Communications Skills II	15 Weeks	3 Units

During semester eight a student must take at least three (3) courses from the list of options

Option 1	15 weeks	3 units
Option 2	15 weeks	3 units

Option 3

15 weeks 3 units

A fourth year student must do a compulsory research paper whose weight is 6 units. Therefore the Total Minimum Credits for 4th year: 36 units.

Offences against Morality; Offences Against Property; Selected Offences (Murder, Manslaughter etc)

Readings

- i. Smith and Hogan, Criminal Law, 7th Ed., Butterworths, London, 1992.
- ii. Harris, Criminal Law, 22nd Ed., Universal Law Publishing Company Ltd, New Delhi, 1973
- iii. Collingwood, Criminal Law of East and Central Africa, Lusaka, 1967.
- iv. B.D. Chipeta, Criminal Law and Procedure – A Digest of Cases
- v. Card, Cross and Jones – Criminal Law, 13th Ed., Butterworths London, 1995.
- vi. D.W. Elliot, Casebook on Criminal Law, 6th Edition., Sweet & Maxwell, London, 1993.
- vii. Alan Reed & Bed Fitzpatrick, Criminal Law, 3rd Ed., Sweet & Maxwell, Canada, 2006.
- viii. Lillian Tibatenwa-Ekiribinza, Criminal Law in Uganda: Sexual Assaults and Offences Against Morality, Fountain Publisher, Kampala, 2005.
- ix. Andrew Shaworth, Criminal Law, 14th Ed., Oxford University Press, New York, 2003.
- x. R.V Kelkar, Lectures on Criminal Procedure, 3rd Ed., Eastern Book Company, Lucknow, 2002.

9.1.2.4 HUMAN RIGHTS LAW

The Course is 3 units compulsory and designed to introduce candidates to concepts and development of human rights law and institutions at international level. The approach of human rights law, the implementation of human rights law within international, regional and national courts. Practice and enforcement of human rights law in Tanzania and challenges to the full realization of human rights at domestic, regional and international levels.

Objective(s)

To provide candidates with the basic understanding of human rights law and its institutions as well as trends and approaches in the global protection and enforcement of human rights.

Course Content(s)

The course will cover the Concept, nature and development of human rights; introduction to international approach of human rights, the United Nations; regional, African System. Eventually human rights under domestic law-human rights in Tanzania; protection and promotion of human rights in Tanzania; and contemporary issues of human rights in Tanzania.

Readings

- i. Chandra,U., Human Rights,Allahabad,2001.
- ii. Peter,C.M, Human Rights in Tanzania, Selected Cases and Materials, Rudger Koper Verlag Koln,1997
- iii. Shaw, M, International Law, Cambridge, 1998.
- iv. Shivji,I., The Concept of Human Rights in Africa, Cadestria Book Series,Dakar,1989
- v. Shivji. I., et al, Constitutional and Legal System in Tanzania: A Civics Sourcebook, Mkuki and Nyota, Dar es Salaam,2004.
- vi. Smith, R., International Human Rights, Oxford University Press, Oxford, 2003
- vii. English, K., and Stapleton, A., The Human Rights Handbook: A Practical Guide to Monitoring Human Rights, Colchester, Ennifield, 1995.
- viii. Ankrumah, E. A., The African Commission on Human Rights and Peoples' Rights: Practice and Procedure, Matinus Nijhoff Publishers, London, 1996.

9.1.2.5 LEADERSHIP AND GOVERNANCE

This course is offered in the first and second semester. It is intended to further equip the student with critical developmental problems in the fields of, economics, culture, science & technology, agriculture, industry and commerce, law and social services. The course is focused on success and failure of leadership globally and in Tanzania.

Course Objectives(s)

- a. To create and inculcate role models as part of leadership nurturing in students.
- b. To enable the student to critically analyse issues,

To enable the student cope up with changes that are taking places in the world and take up bold and creative leadership engagement role.**Course Content**

Tanzania's developmental experience and alternative development strategies

- i.Global leadership experiences of good and bad leaders
- ii.African leadership experiences of good and bad leaders
- iii.Tanzanian leadership experience of good and bad leaders

Development experiences and alternative development strategies as leadership modelling agents

- i. Global development experience in bold strokes
- ii. Africa's development experience in bold strokes
- iii. Alternative development strategies in Tanzania, Africa and elsewhere in Third World

Global capitalist development crisis and impact on third world development in Society, Culture, Technology and Environment

- i. Society, population and culture as factors of development
- ii. Science, technology and environment as factors of development
- iii. Leadership models, statesmanship, styles and development
- iv. Local politics as predicates of statesmanship and the role of foreign policy,
- v. Foreign aid, foreign investments and development
- vi. Critical evaluation of leadership and underdevelopment

Readings

- i. Todaro, M.P. (1985) Economic Development in the Third World, Oriental Longman Ltd.
- ii. Rodney, W. (1976) How Europe Underdeveloped Africa, TPH, Dar es Salaam
- iii. Maurice Cornforth (1975) Historical Materialism, International Publishers, New York
- iv. Mabogunye A.L. (1990) The Development Process: Spatial Perspective, Hutchison & Co., Chpt. 3&4
- v. Justinian Rweyemamu, Underdevelopment and Industrialization in Tanzania, a study of Perverse Capitalist Industrial Development

9.1.2.6 COMMUNICATION SKILLS AND LANGUAGE

This is a compulsory course that runs through all the year and is delivered basing on the schedule of the Language and communication skills programmes.

9.1.3 ASSESSMENT

Final examination will be marked out of 80% and 20% from Assignments, to make a total of 100% marks at the end of each semester. Optional courses will offer an added knowledge to the students though they have no contribution in the assessment part.

9.1.4 LIST OF OPTIONAL COURSES

Course Code	Course Title	Units
CL	Introduction to Public International Law	3
CL	Introduction to the Law of Banking	3
CL	Introduction to the Law of Insurance	3
CL	Introduction to International Trade Law	3
CL	Introduction to Refugee Law	3
CL	Introduction to International Humanitarian Law	3
CL	Introduction to Family Law	3
CL	Introduction to International Law Enforcement	3
CL	Introduction to Health and the Law	3
CL	Introduction to social security Law	3
CL	Introduction to Tax Law	3
CL	Introduction to Gender and the Law	3
CL	Introduction to social Work	3
CL	Introduction to Procurement Law	3

9.2 DIPLOMA IN LAW, LEADERSHIP AND GOVERNANCE

9.2.1 INTRODUCTION

The Diploma course is designed for a maximum duration of two years with four semesters. Students undertaking the Diploma course will need to complete all courses listed below and pass examinations at the end of each semester which will count for the award of the Diploma at the end of the two years.

9.2.2 DETAILS OF THE COURSES

Core courses will include; Administrative Law, Criminal Law, Human rights Law, Leadership and Governance, Communication skills and English Language

9.2.2.1 ADMINISTRATIVE LAW

Introduction:

This is a 3 units course designed to enable candidate to grasp basic concepts and functions of administrative bodies and constitutional principles. Candidates will also be introduced to administrative powers and limits

Course Objective(s)

To enable candidates understand the basic functions of administrative law, constitutional and legal principles governing the exercise of power by administrative authorities and the remedies available for those suffering from abuse of powers by administrative organs of the State.

Course Content

Meaning and nature of administrative Law, Basic Constitutional Principles, Administrative Tribunals, Control of Administrative Actions, Remedies and related matters, Suit against the Government.

Readings:

- i. De Smith, S. A.(1989) Constitutional and Administrative Law, Penguin Books, London.
- ii. Garner & James: (1975) Garner's Administrative Law, Butterworths, London.
- iii. Griffith and Street (1973) Principles of Administrative Law, Pitman, London.

- iv. Leyland. P. and Woods T. and Harden J. (1994) Textbook on Administrative Law, Blackstone Press Ltd, London.
- v. Oluyede, P. (1973) Administrative Law in East Africa. E.A.L.B., Nairobi.
- vi. Wade, E.C. and A.W BRADLEY (1987) Constitutional and Administrative Law, Longman, London/New York.
- vii. Takwani, C. K., Lectures on Administrative Law, 3rd Edition, Eastern Book Company, 1998.
- viii. Bailey, et al., Cases and Materials on Administrative Law, 3rd Edition, Sweet and Maxwell

9.2.2.2 CONSTITUTIONAL AND LEGAL SYSTEMS OF TANZANIA

Introduction

This is a 3 units course intended to introduce candidates to legal systems of Tanzania. Which are; basic constitutional principles, constitutional making and constitutional change. These will be culminated by the court systems and structures in Tanzania mainland and Zanzibar.

Course Objective(s)

To enable candidates acquire knowledge, skills and tools on various aspects of constitutional law and its application in the legal system of Tanzania.

Course Content

The course will cover; Introduction to legal systems; meaning, Constitutional law: General Principles, meaning of Constitution; sources of constitutions; role and function of constitutions; types of constitutions; constitutional principles and doctrines; introduction to constitutional history; Bill of Rights and court systems

Readings

- i. Allen, S. R The evolution of Governments and Laws, Princeton University Press, Princeton, 1919.
- ii. Court of Appeal of Tanzania, The History of Administration of Justice, Mathew Bookstore & Stationeries, 2004.
- iii. Densov, A. Theory of State and Law, Progress Publishers, Moscow, 1987

- iv. Fimbo, G.M ; Constitutional Making and Courts in Tanzania, DUP, Dar es Saalam,1992
- v. Fimbo, G.M; Tuijadili Katiba Yetu: Katiba ya Jamhuri ya Muungano wa Tanzania y mwaka 1977, DUP, Dar es Saalam, 2007.
- vi. Fredman, C. J. Constitutional Government and Democracy Theory and Practice in Europeand America, New York,1950
- vii. Mtaki, C. K. and Okema, M. (eds): Constitutional Reforms and Democratic Government in Tanzania, Friedrick Naumann Foundation, Dar es Salaam, 1996.
- viii. Mtaki, C.K Constitutions and Legal Systems of East Africa: Part One: “General Principles of the constitution”, The Open University of Tanzania, Dar es Salaam, 1996.
- ix. Rutinwa, B, Constitution Legal Systems of East Africa, The Open University of Tanzania, 1996.

9.2.2.3 LEGAL METHOD

Introduction

This is also 3 units course designed to equip candidates with the theories and techniques of handling authoritative legal materials, especially legislation and decided cases. The course also introduces the candidates to legal research and writing.

Course Objective(s)

This course is intended to equip candidates with basic knowledge and techniques of where and how to find legal materials, how to handle, interpret and apply them in legal problems and settings.

Course Contents

The course will cover the nature, classification and source of law. Authoritative legal materials and usage, statutes, case law and other materials. Legal research, writing, citation of authorities, language of law, and language of the court: forms and types dispute settlement; logic and legal reasoning – forms, style and systems of reasoning, legalism and the two basic activities in law i.e. law making and law interpretation; case law techniques; precedents and Stare Decisis, introduction to statutory interpretation.

Readings

LW	646	Natural Resources Law
LW	647	Planning Law
LW	648	Private International Law (Conflict of Laws)
LW	649	Refugee Law
LW	650	Regulatory Law
LW	651	Law of the Sea
LW	652	Social Security Law
LW	653	Law of Succession
LW	654	Tax Law
LW	655	Telecommunication Law
LW	656	Constitutional Law
LW	657	Law of Contract
LW	658	Criminal Law
LW	659	Legal Method
LW	660	Administrative Law
LW	661	Public International Law
LW	662	Land Law
LW	663	Law of Torts
LW	664	Business Associations Law 1
LW	665	Jurisprudence
LW	666	Family Law
LW	667	Civil Procedure
LW	668	Criminal Procedure
LW	669	Law and Evidence

- LW 670 Professional Ethics,
- LW 671 Advocacy skills
- LW 672 Law of Trusts.
- LW 673 East African Community Law
- LW 674 African Union Law

10.4.4 COMPULSORY COURSES

A Candidate for any postgraduate programme apart from a Doctor of philosophy of Laws, offered at the University of Bagamoyo shall pursue the following compulsory courses as a condition for sitting for the University final examinations and submission of dissertation or thesis:

- LW 304 Research Methodology
- EL 306 English Course III
- EL 306 English Course IV
- LG 307 Leadership and Governance V
- LG 307 Leadership and Governance VI

10.4.5 SPECIFIC PROGRAMMES' CONTENT

10.4.5.1 MASTER OF LAWS & GOVERNANCE OFFERINGS 2010/11

The following Master of law & Governance programmes shall be offered in the 2010/11 academic year at the College of Law & Governance:

(A) TAUGHT PROGRAMMES [one- year programme]

- i. LLMG [Employment and Labour relations) Law
- ii. LLMG [International Trade] Law
- iii. LLMG [Corporate & Commercial] Law
- iv. LLMG [Law Enforcement]
- v. LLMG [Judicial Practice and Administration]

(B) COURSEWORK AND DISSERTATION [two year-programme]

- i. LLMG Procedural Law & Court Practice
- ii. LLMG Public Law
- iii. LLMG [Procedural Law & Court Practice]
- iv. LLMG

10.5 DEGREE OF DOCTOR OF PHILOSOPHY (PHD)

10.5.1 INTRODUCTION

The University of Bagamoyo will run degree programme at level of Doctor of Philosophy. This will give wide and specific knowledge in the specified field of Law.

Eligibility and Admission

In order for a candidate to be considered for admission to the degree of Doctor of Philosophy (PhD) at the University of Bagamoyo, he/she must be a holder of a Masters of Laws degree (LL.M) from an accredited University; or a holder of a first class Bachelor of laws degree (LL.B) of an accredited university and who has initially registered for the Master of Laws degree and apply for permission to transfer his registration to the PhD degree. If the application is approved by the Graduate School of Law & Governance Board his /her registration for the PhD programme shall be retroactive.

Duration

No candidate may be permitted to submit a thesis for the degree of Doctor of Philosophy in less than two academic years from the date of registration save with a special permission of the University senate. The thesis must be submitted within five (5) years from the date of registration for his degree though the senate may, on recommendation of the Graduate School of Law & Governance Board extend this time.

10.5.2 THE PH.D PROGRAMME

A prospective candidate for this programme is required to submit a proposal of the course of study and/or research which he/she proposes to pursue and on approval by the Board of the School of Graduate Studies the candidate shall be registered for the programme.

A Supervisor will be appointed by the Board of the School of Graduate Studies to advise the candidate in his/her field of study or research. A candidate for the degree shall be required to submit a thesis embodying the results of his study or research at the end of the programme.

A Candidate may choose his field of study or research from any of the subjects offered at the Master of laws level.

The PhD thesis shall be marked on a PASS or FAIL basis.

General University Rules and Regulations relating to submission of thesis shall apply to PhD candidates.

10.5.2.1 DOCTOR OF LAWS (LL.D)

The Doctor of Laws (LL.D) is retained as a higher doctorate to be awarded in accordance with rules and regulations relating to higher doctorates at the University of Bagamoyo.

- (c) A Higher National Diploma (HND) or an Advanced diploma from any recognized institution of higher learning in the disciplines in (a) and (b) above

The course is intensive in nature and basic familiarity with computers and basic programming is an added advantage.

11.3.3 PROGRAMME FEE STRUCTURE

The programme fee structure will be determined on a cost basis and will be based on the Bagamoyo University fee structure. To be obtained from admission office.

11.3.4 PROGRAM STRUCTURE

The programme consists of a set compulsory courses and a set of elective courses. Students are expected to take a minimum of one elective course per semester.

It is anticipated that many students on this PGD will undertake projects linked to their own interest, and that some may go on to undertake research associated with their respective working area. At the end of the second semester, an extra month will be given to round up the project.

Taught courses will run during the two semesters with the following arrangements:

11.3.5 MODE OF DELIVERY

It has been agreed that there will be two form of delivering the content.

11.3.5.1 LECTURES AND PRACTICALS.

Lectures will run as a full time as well as part time program with lecturing going on exclusively in class or computer laboratory. This can be done during the day for full time and evening time and Saturdays for part time students.

It is anticipated that in the future the program will also be delivered online.

11.3.5.2 MODE OF ASSESSMENT:

All courses shall be assessed during the semester they are taught. The assessment shall consist of continuous assessment of written assignment, practical demonstrations, timed tests and a written final examination

Timed test: There shall be at least 2 timed tests for each course

Assignments: The number and mode for conducting assignments shall depend on the course requirements as indicated in each course.

Practical demonstrations: The practical demonstrations shall be conducted during courses which involve lab work

Final examinations: Final examination for each semester will be conducted at the end of the semester.

PGDCS project: The project shall start at the beginning of the second semester.

The final project reports, presentations and demonstrations shall be done one month after the end of the second semester.

11.3.6 GRADUATION REQUIREMENTS:

To qualify for the award of the Postgraduate diploma in Computer Science a candidate is required to pass all the compulsory courses including the selected electives with a minimum of 50% and successfully completing the postgraduate Diploma Project within a period stipulated by the BU regulations.

11.3.7 GENERAL RULES AND REGULATIONS

General University regulations which govern degree course shall also apply to the postgraduate diploma courses.

A student must complete normally in one year a minimum of 32 units including all courses for the award of the postgraduate diploma.

The PGDCS will have a total of 25 units, core courses and a total of 14 units, elective course as shown in table 1.1. The units are defined as follows: 15 lecture hours are equivalent to 1 unit, and 30 – 45 hours of practical are equivalent to 1 unit.

11.3.8 DETAILS OF THE PROGRAMME

10.3.8.1 SEMESTER I: CORE COURSES

Course Code	Course Title	Mode of Delivery		Units
		Equivalent Lecture hours	Equivalent Practical hours	

BCS 502	Computer Architecture	30	0	2
BCS 503	Programming languages	30	45	3
BCS 505	Operating Systems	30	0	2
BCS 506	Discrete Mathematics	30	0	2
BCS 509	Principles of Software Engineering	45	0	3
Total Units				12

11.3.8.2 SEMESTER I: OPTIONAL COURSES

BCS 512	Introduction to Artificial Intelligence	15	30	2
BCS 514	Linux System Administration	15	30	2
BCS 515	Computers and Society	30	0	2
			Total Units	6

11.3.8.3 SEMESTER II: CORE COURSES

Courses Code	Course Title	Mode of Delivery		Number of Units
		Equivalent Lecture hours	Equivalent practical hours	
BCS 504	Fundamentals of	30	30	3

	Database Systems			
BCS 508	Data Structures and their Implementation	15	45	3
BCIS 510	Introduction to Computer Networks	30	30	3
BCS 599	Problem Based Learning (PBL) Project	30	60	4
			Total Units	13

11.3.8.4 SEMESTER II: OPTIONAL COURSES

BCS 501	Windows System Administration	15	30	2
BCS 511	Computer System Installation and Troubleshooting	15	30	2
BCS 513	Internet Technology	15	30	2
BCS 507	Operation Research	30	0	2
			Total Units	8

11.3.9 COURSES DESCRIPTION AND COURSE CONTENT

11.3.9.1 BCS 501 WINDOWS SYSTEM ADMINISTRATION (IL + 2P)

Course Description

This course describes day-to-day administration and maintenance issues commonly faced by windows system administrators.

Objectives

This course aims to provide a practical introduction to essentials of installing configuring and troubleshooting some types of PC hardware and software.

Contents

Hardware basics:

PC Functions and Components introduction to the PC the system case: the Motherboard: CPU/ MCP; Clock Memory; I/O Expansion Bus Speaker I/O Ports and Cables. PS2 Ports, Parallel Ports, Serial Ports, USB Ports, SCSI, Network Ports, Audio Ports, IrDA Ports Joystick/MIDI Ports, Interface Cards, Storage Devices Hard Drives, Floppy Drives Optical Disk Storage, Power, Supply Unit (PSU), The Display Subsystem, Modem Types.

Motherboards and components:

Processors: Processor Terminology Processor Modes, Intel Processors, Summary of Processor Specification Processor Sockets, Non- Intel Processors, Reduced Instruction Set Computer (RISC) Memory: Memory Types, Memory Packaging Memory Characteristics. Motherboard Architecture: Motherboard Components, Motherboard Factors, Bus Architecture, Bus Standards.

System configuration:

BIOS: The Function of BIOS, BOIS, Service, BIOS Components, BIOS Upgrades, BOIS CMOS Memory and Battery. BIOS/CMOS Settings. BIOS/CMOS Setup Programs. System Resources: System Resources, Interrupt Request Line (IRQ), Direct Memory Access (DMA), I/O Addresses (Ports), Memory Addresses Determining Resources in Use, Resource Conflicts, Setting System Resources, Plug-and-play, Installing Software

Printers:

Printer Types: Don't Matrix Printers, Inkjet Printers, Laser Printer Connections, Configurations and Troubleshooting: Printer Technologies, Printer Connections, Configuring Printer Drivers, General Troubleshooting

Installing upgrading and troubleshooting:

Field Replaceable Units Disassembling a PC). Input Devices Storage Device Reassembling the PC (How to building your own PC). IDE Devices Installing an IDE, Preparing a Hard Disk (Fdisk and Format Tools) File System. SCSI Devices The SCSI Interface IEEE 1394 Setting Up a SCSI Bus. Peripheral Devices: Installing a Video Card and Monitor Installing a Modem UART Chips Installation of Operating System Software Linux Win2000, XP, Unix etc.

Safety and preventive maintenance:

Leaning and Preventive Maintenance Computer Case Maintenance Cleaning a Mouse Cleaning a Monitor Cleaning Keyboard. Problems Dealing with Power Supplies and Fans Environmental issues: Power Problems Dealing with Power Problems Uninterruptible Power Supplies Storage of Components for future Use High Voltage Equipment CRT Servicing and Handling Lasers and High- Power Light Sources High Voltage Equipment. Maintenance Toolkit.

Delivery: 15 Lecture hours; 30 hours Practicals.

Assessment: 50% Coursework,

50% Final examination

11.3.9.12 BCS 512 INTRODUCTION TO ARTIFICIAL INTELLIGENCE (2L+IP)

The course provides a general introduction to artificial intelligence, its techniques, and main subfields. The principal focus of the course will be on the common underlying ideas, such as knowledge representation, rule-based systems, search, and learning. It will provide a foundation for further study of specific areas of artificial intelligence.

Objectives

This subject aims to give students an application oriented introduction to knowledge-based systems (KBS). On completion of this subject students should be able to:

- i. Decide on the suitability of a KBS solution for a given problem
- ii. Design knowledge representations and an inference engine for a given task
- iii. Implement a knowledge-based solution in a shell
- iv. Discuss AI techniques and their implementation using any shell programming
- v. Describe typical of AI in the future

Contents

Overview:

What is knowledge? What is AI? Scope and limitations of Knowledge-based techniques, Life cycle of KBS

Knowledge Acquisition:

Observation, interviews, use of protocols, selection of problems, expert programmer solutions, verification Problems in knowledge acquisition

Knowledge Representation:

Decision trees, rules, semantic nets, frames, uncertainty fuzzy logic, constraints, meta rules

Search and Inference Techniques:

Forward and backward, chaining, tree and graph searching (simple searches, hill climbing, means end), constraints, case-based reasoning, machine learning

Implementation: Use of a rule-based shell

Applications:

Examples will be taken from games, education, design support, customer support, medicine, geology, equipment configuration will be used to demonstrate search, classification, intelligent checklists, decision making/advice and problem solving

The future of KBS

Delivery: 30 Lecture hours, 30 hours Practicals

Assessment: 50% Course Work

50% Final Examination

11.3.9.13 BCS 513 INTERNET TECHNOLOGY (IL+IP)**Course Description**

This subject will introduce the techniques and technologies used to develop content for the World Wide Web on the Internet and Intranets. It will be oriented towards implementation, and will describe and examine the issues involved in using web pages to pass information between web servers and web browsers.

Objectives

On completion of this course, the student will be able to:

- i. Understand the underlying protocols used by web browsers
- ii. Appreciate the need for standards for interoperability on the Web
- iii. Develop static and dynamic web pages using **HTML**, and style sheets
- iv. Develop client-side scripts using a popular scripting language
- v. Develop server-side scripts capable of handling forms-based interaction
- vi. Understand the capabilities of web servers
- vii. Understand the difference between languages commonly used for web programming

Contents

- i. Intranets, and Internet
- ii. Internet services
- iii. The World Wide Web
- iv. HTML; HTTP; PHP; MySQL
- v. Client and Server-Site Scripting Technologies, JavaScript, Jscript, VBScript and Java; web server technology and other scripting environments
- vi. Internet Database Interaction

Delivery; 15 Lecture hours, 30 hours Practicals

Assessment: 50% Coursework

50% Final Examination

11.3.9.14 BCS 514 LINUX SYSTEM ADMINISTRATIONS (IL+ IP)

Course Description

This course describes day- to- day administration and maintenance issues commonly faced by Linux system administrators.

Objectives

To install administer and manage a Linux system in a network environment

Contents

- i. The What Why and How of System Administration
- ii. Information Sources
- iii. Using UNIX/LINUX
- iv. The File Hierarchy Processes and File
- v. The Shell, Text Manipulation Shell Programming
- vi. Users
- vii. Managing File Systems
- viii. Backups
- ix. Start-up and Shutdown
- x. The Kernel
- xi. Observation: The Connection Applications Security

Delivery: 30 Lecture hours, 30 hours Practicals

Assessment: 50% Course Work

50% Final Examination

11.3.9.15 BCS 515 COMPUTERS AND SOCIETY (2L)

Course Description

This course is an introduction the major issues surrounding the use of computer in our society with a special focus on fields related to computer science and information technology management the course will cover an analysis of major trends in emerging computer technology and their potential effect on work leisure government and human relations.

Objectives

On completion of the course students will be able to:

- i. Describe the aspects of the society that are affected by the use of computers and the microprocessor technology and examine the changes that are taking place
- ii. Discuss key concepts in a digital society including copy rights, privacy personal freedom. Computer crime and new legal issues.
- iii. Critically evaluate such ability by way of debate or role- play

Contents

- i. Critical examination of the capabilities and uses of modern computer and they are changing the business. law politics and society legal effects of electronic evidence
- ii. Digital signatures, Privacy and personal information Can we trust the computer?
- iii. Intellectual Property,
- iv. Computer Crime WWW, Legal aspects of the use and abuse of the Internet and WWW
- v. Computer and Work
- vi. Professional Ethics and Responsibilities.

Delivery: 30 Lecture hours, 30 hours Practicals

Assessment: 50% Course Work

50% Final Examination

11.3.9.16 BCS 599 PROBLEM BASED LEARNING PROJECT (2L+ 2P)

Course Description:

Students are prepared to undertake a medium size project on one the of the following topics

- a. Programming
- b. Networking
- c. Databases

The choice of topic will depend on student's competence preferences and/ or supervisor's guidance

Students are recommended to work in groups of two In cases where a student remains without a partner then this student can join another group of two students making an only group of 3 students However if some student prefer to work alone they are also allowed.

Objectives

- i. To expose students to the real word of project management and implementation
- ii. To let students work independently with minimum supervision
- iii. To improve presentation and project implementation skills
- iv. To work effectively as part of team interact with users, and develop specifications design documents and build prototypes as well as full specification for the required system
- v. To develop a set of practical skills that will serve them well throughout their professional life.

Contents

The project shall be carried out through the following steps:

- i. Introduction to project/ research methodology (to be conducted as special session before starting the project.)
- ii. Project formulation including initial reading/ stud discussion with Supervisor to decide about the project Students to produce a project proposal.
- iii. Literature review and initial data collection which ands up with an Interim report which should include the following Project definition Scope of the project, project objectives, Project goals and its relevance to Computer Science, with literature review. The project should have a project schedule (project diary)
- iv. Literature review and initial data collection, which ends up with an Interview report which should include the following. Project definition, Scope of the project. Project objectives, Project goals and its relevance to Computer Science with literature review. The proposal should have a project schedule (project diary)

- v. Data collection and Analysis, designing and Prototyping-Producing progress report
- vi. Continuation of Prototype design and implementation
- vii. Producing final year project report
- viii. Presentation and Demonstration

Delivery:

There shall be a 2 hours weekly seminar where students will present up-to-date progress reports in front of their fellow students and supervisor. Presenters will use feedback as inputs to improvement and continuation of the project

Assessment: Intermediate progress reports 25%

Final Project presentation 25%

Final implementation and report 50%

- 5.4 Paragraph development – Unity, logical ordering of information, and Coherence
- 5.5 Summarising and paraphrasing
- 5.6 Presenting references/bibliography.
- 5.7 Letter writing

12.2.3 UBCL 409 COMMUNICATION SKILLS II

Delivery: 30 Lecture hrs and 15 Seminar hours

Assessment: Coursework 40 percent. Final Examination 60 percent

MODULE 2

TOPIC 6: PRESENTING AN ARGUMENT

- 6.1 Distinguishing fact from opinion
- 6.2 Presenting arguments
- 6.3 Expressing fact and opinion

Topic 7 Verbal Communication

- 7.1 How Words Work
- 7.2 People and Meaning
- 7.3 The Language Environment
- 7.4 Working on Your Communication (What, How, to Whom, & Meta-messages.
- 7.5 Participating in seminar discussions
- 7.6 Giving a seminar/ conference presentation

7.7 The Art of Public Speaking (Speech Preparation and Delivery)

Topic 8 Nonverbal Communication (NVC)

- 8.1 The Importance of NVC
- 8.2 Verbal and Nonverbal Differences
- 8.3 Characteristics of NVC
- 8.4 Types of NVC
- 8.5 Space and Distance in NVC
- 8.6 Improving NVC

Topic 9: Interviews

- 7.1 Interviews as Interpersonal Communication
- 7.2 Preparing for the interview. (As interviewee/interviewer)
- 7.3 In the interview process.

BASIC READINGS

- i. Apps, J.W. (1990). ***Study Skills for Today's College Student***. McGraw Hill: New York.
- ii. Bailey, R.E. & Denstaedt, L. (2005). *Destinations: An Integrated Approach to Writing Paragraphs and Essays*. McGraw Hill; Boston.
- iii. Barass, R.(1982). *Students Must Write: A Guide to Better Writing in Coursework and Examinations*, Methuen & Co. Ltd: New York.
- iv. Brannan, B. (2003). ***A Writer's Workshop: Crafting Paragraphs, Building Essays***. McGraw Hill: Toronto.
- v. Camp, S.C. & Satterwhite, M.L. (1998). *College Communication*. McGraw Hill: New York.

- vi. Crusius, T.W. & Channell,C.E. (2006). *The Aims of Argument* (5th Edition). Boston: MacGraw Hill
- vii. Galvin, K.M. & Terrell, J. (2001). *Communication Works! Communication Applications in the Workplace*. National Textbook Company: Lincolnwood, Illinois.
- viii. Gregory, H. (2005) *Public Speaking for College & Career*.7th edition. McGraw Hill: Boston.
- ix. Hybels, S. & Weaver,R.L.(2001). *Communicating Effectively* (6th Edition). Boston: McGraw Hill.
- x. Hairston, M.C. (1998). *Successful Writing* 4th edition... W.W. Norton & Co.: N.Y.
- xi. Langan, J. (2003). *College Writing Skills, Media Edition*, 5th edition, McGraw Hill: Toronto.

12.3 UB LEADERSHIP, GOVERNANCE AND DIPLOMACY CENTRE.

12.3.1 INTRODUCTION

The University of Bagamoyo leadership, Governance and Diplomacy Centre (UB LGDC) is located in Dar es Salaam at Plot 709, Mikocheni B, Sembeti street. It is hosted in the headquarters of the University of Bagamoyo as an inter- university institution for teaching leadership, governance and diplomacy to all students taking diverse programmes offered by the University.

The Leadership, Governance and Diplomacy Centre aims at resolving the leadership challenge in Africa. The Centre is a deliberate step to turn around Africa's underdevelopment by deliberately training socially conscious, ethical and committed leaders for Africa's good governance.

12.3.2 OBJECTIVES OF UB LGDC

- i. Educating, training and nurturing socially conscious, committed and ethical leaders through an integrated holistic formation.
- ii. Creating a corruption free public and private service for good governance in Africa.
- iii. Training committed leaders who put the interests of the people they serve first and see themselves as their servants instead of pursuing

their personal interests and seeing themselves as masters of the people they serve.

These objectives make the UB a university with a difference. Its vision of being and remaining a unique centre of excellence in offering university education in the World, is well placed within the imperatives of Africa's development agenda. **The University of Bagamoyo is not just another institution of higher learning.** Its mission is *'nurturing and developing socially conscious, committed and ethical human being through integrated holistic formation'*.

This mission challenges UB to deliver a compact of knowledge in its programme offerings with a view to producing graduates who have been tailored to be world citizens and world class professionals. Hand in hand with this global mission, UB has a challenging mission of offering leadership and good governance programmes that will produce for Africa graduate leaders.

UB has what it takes to mould socially conscious and ethical graduates who are academically and professionally and ready to take up leadership roles in the civil society both in private and public sectors. UB believes that to lead is to show the way. This means that establishing itself as a leader in training and nurturing leaders already makes UB a leader among other universities.

12.3.3 THE UB LGDC ADMINISTRATIVE ORGANS

The UB LGDC is headed by an Executive Director who has overall administrative authority over day to day running of the centre. Subject to the Charter, Rules and regulations of the University, the UB LGDC Executive Director is accountable to the UB LGDC Governing Board, the latter which is accountable to the senate and the University Council.

The tenure of office, salary and emoluments of the UB LGDC Executive Director and other staff of the LGDC shall be in accordance with the University scheme of service with the exemption of any allowances and or benefits that are special and specific to the centre.

The UB LGDC Deputy Director is the assistant to the Executive Director. He reports and receives assignments from the Executive Director and acts as the Executive Director during the absence from office of the Executive Director.

The UB LGDC Executive Secretary is the head of the UB LGDC Secretariat. The Executive Secretary has the responsibility of managing the centre and is the secretary to the UB LGDC Governing Board

12.3.4 UB LGDC STAKEHOLDERS

UB LGDC is a university wide institution with a special duty of training leaders for Tanzania, Africa and the world. This mandate gives it a national and international significance. It is a support structure for institutionalisation of democracy and good governance at both national and international levels.

In this regard therefore, the UB LGDC shall strive to establish links and contacts with all the stakeholders in the area of democracy and good governance. The UB LGDC funding arrangements, working relationships, institutional culture shall therefore assume and adopt global ethical standards and codes of good practices.

12.3.5 THE UB LGDC PROGRAMMES

12.3.5.1 INTRODUCTION

The UB LGDC programmes are university level academic and professional training programmes aimed at educating, training and nurturing good leadership for Africa and the world in general. The UB LGDC draws international students from Africa and the world generally. The backdrop to the establishment of the UB LGDC is the disturbing reality of Africa's continuing underdevelopment.

The truth is that although Africa is endowed with natural resources, including minerals, fauna, flora, sea and inland water resources and agricultural products, it has remained a poor and underdeveloped continent. Contemporary Africa lacks the capacity to provide sufficient energy, food, industrial goods and services required by its people.

In the past African leaders found it convenient and normal to blame slavery, slave trade and colonialism for Africa's underdevelopment. Today, more than 50 years since the first African state, Ghana achieved independence in 1947, Africa is increasingly moving towards underdevelopment amidst acts of political barbarism, genocide, failure of states and disintegration.

The majority of African states still suffer from illiteracy, famine, diseases, and abject poverty and corruption. African scholarship is increasingly associating corruption, indolence and unethical leadership with Africa's underdevelopment. Therefore most informed people associate Africa's underdevelopment with the lack of well educated, ethical and committed leadership.

The Founders of UB believe that Africa's lack of good leaders can in a greater part, be explained as a consequence of absence of leadership training programmes in institutions of higher learning. The UB LGDC has been

established to remedy this apparent gap in efforts and processes that are being directed against the challenge of Africa's underdevelopment.

Therefore the UB LGDC is a deliberate effort to offer university level education, professional training and nurturance in leadership science, skills and practices as a sustainable approach to resolving the challenge of bad governance in Africa.

The UB LGDC programmes have four components parts, namely the public leadership empowerment programme, the undergraduate programme, the postgraduate programme and the judicial administration programme.

12.3.5.2 THE PUBLIC LEADERSHIP EMPOWERMENT PROGRAMME

This is a capacity building qualifying programme aimed at developing leadership skills for leaders, potential leaders with special emphasis on young leaders and females. The programme is designed to train leaders for short qualifying empowerment courses with a view to improving leadership quality.

12.3.5.3 THE UNDERGRADUATE LEADERSHIP TRAINING PROGRAMME

This is the main leadership training programme that will be taken as a compulsory part of all academic programmes offered by the University of Bagamoyo. The purpose is to improve leadership quality and quantity in Africa and the world. Leadership is the hallmark of UB graduate's professional qualifications.

12.3.5.4 THE POST GRADUATE LEADERSHIP TRAINING PROGRAMME

This is an elite leadership training programme aimed at training graduate students as leaders irrespective of their Alma matter. The objective of this programme is to improve leadership quality in Africa and the world generally. The post graduate products of UB shall be professional leaders capable of good leadership and innovation within competitive global social economic development imperatives.

12.3.5.5 JUDICIAL ADMINISTRATION FELLOWSHIP

The judiciary plays a pivotal role in the good governance and democracy matrix. The separation of powers and the rule of law principles would be empty shells if nothing is done to create a competent, professional, ethical and socially conscious judiciary. The theory of justice has a social context without which law becomes a means of stealing from the people their basic human rights.

The University of Bagamoyo Judicial Administration Fellowship aims at enabling judicial personnel i.e magistrates and judges to re-tool, upgrade and or advance their legal knowledge and skills through professional competence building training programmes and academic qualifying degree programmes.

The output of the programme is to have in place highly trained and professional judicial officers with leadership skills and who are ethically and socially accountable. This is purely an executive training programme aimed at improving the professional competence of the judiciary.

Prof. Dr. Rainer Lagoni, University of Hamburg – Hamburg FRG

Prof. Toni Marsh, The George Washington University, U.S.A

Prof. Dr. Nico Schriever, University of Utrecht – Utrecht – The Netherlands

Prof. Dr. Gramlich, Hamburg School of Law – Hamburg FRG

Prof. Dr. Mainhard Hilf, University of Chemnitz – Chemnitz FRG

14.2.3 COLLEGE OF SCIENCE, INFORMATICS AND BUILT ENVIRONMENT

Principal

1. Dr. G.R Koda, Bsc,Msc.(Dar), Msc (Carleton), PhD(Dar)

FACULTY OF BUILT ENVIRONMENT

Dean

1. Dr. E. Mtallo Msc. Engineering (TU Budapest), Msc. Engineering in Geomatics, PhD in Geomatics (Newbranswick Canada)

14.2.3.1 GRADUATE SCHOOL OF SCIENCE, INFORMATICS AND BUILT ENVIRONMENT

Dean (Acting)

1. Dr. G.R Koda Bsc, Msc. (Dar), Msc (Carleton), PhD (Dar)

FACULTY OF INFORMATICS AND COMMUNICATION TECHNOLOGIES

Dr. Hashim Twakyondo

INSTITUTE OF APPLIED SCIENCE AND EDUCATION

Director: (Acting)

1. Dr. E. Mtallo Msc. Engineering (TU Budapest), Msc. Engineering in Geomatics, PhD. In Geomatics (Newbranswick, Canada)

14.2.3.1 SCHOOL OF LANGUAGES AND COMMUNICATION SKILLS

Dean

1. Elli D. A Mrindoko Dip. Ed, BA (Dar), CALTE (Essex), MA
(Lancaster), PhD (Dar)

ACADEMIC STAFF

Senior Lecturers

Dr. Elli. D. A Mrindoko Dip. Ed, BA (Dar), CALTE (Essex), MA (Lancaster),
PhD (Dar)

Mr. Y. R. Mweteni, BA Ed, M.Ed (Exeter)

*Completing their doctoral studies abroad i.e. U.S.A, UK and FRG
respectively

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